

**Reconstructionist Rabbinical Association**  
**RESOLUTION**

**JEWISH EDUCATION**

1989

Reconstructionist Judaism is predicated on the existence of an informed and committed constituency.

The future of Judaism is intimately linked to the ongoing formation of a literate Jewish people who is able to dialogue with our past in order to shape our present and envision our future.

To this end the Reconstructionist Rabbinical Association calls upon our colleagues to recommit and redouble our efforts as rabbis and teachers within our congregations and communities to promote and strengthen interest and involvement in Jewish learning and living at all levels and among ages.

We call upon our colleagues, in concert with the Federation of Reconstructionist Congregations and Havurot and the Temin Center at the Reconstructionist Rabbinical College, to develop compelling and accessible programs for Jewish learning and living, including the teaching of Hebrew as a language for prayer, as the key to our classical sources and as the modern voice of our civilization reborn in Eretz Israel.

We call upon the Federation of Reconstructionist Congregations and Havurot to encourage our congregations to fund adult and youth, family and intergenerational educational programs as a central emphasis of our congregational agendas.

We call upon our colleagues and congregations to join local Bureaus and national organizations (JESNA, CAJE, etc.) in fomenting and promoting Jewish education by offering incentives for careers in professional Jewish education for our talented and committed young people and funding research in the field of Jewish educations.

The Reconstructionist Rabbinical Association applauds the Federation of Reconstructionist Congregations and Havurot for devoting the 1989 Annual Convention to Jewish education, and we invite our lay leadership to join the Reconstructionist Rabbinical Association in devoting the decade ahead to making Jewish education a central theoretical and practical concern of our movement's agenda. We encourage the development of materials which present Judaism as an evolving religious civilization giving to students the freedom and responsibility to dialogue with the tradition and when called upon, to reconstruct it.

In teaching and learning of Torah as the evolving religious civilization of our people, may we raise a generation skilled enough to know what it learns, to understand what it knows, and to live what it understands. In word and deed may we become resources for Jewish living and instruments for Jewish renewal.